

Series AB5CD/5

Set – 2



प्रश्न-पत्र कोड
Q.P. Code

32/5/2

अनुक्रमांक

Roll No.

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परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें।

Candidates must write the Q.P. Code on the title page of the answer-book.

- कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ 25 + 1 मानचित्र हैं।
- कृपया जाँच कर लें कि इस प्रश्न-पत्र में 37 प्रश्न हैं।
- प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें।
- कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, उत्तर-पुस्तिका में प्रश्न का क्रमांक अवश्य लिखें।
- इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है। प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा। 10.15 बजे से 10.30 बजे तक छात्र केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे।
- Please check that this question paper contains 25 printed pages +1 Map.
- Please check that this question paper contains 37 questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please write down the serial number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



सामाजिक विज्ञान SOCIAL SCIENCE



निर्धारित समय : 3 घण्टे

अधिकतम अंक : 80

Time allowed : 3 hours

Maximum Marks : 80

32/5/2-15

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P.T.O.



सामान्य निर्देश :

निम्नलिखित निर्देशों को ध्यानपूर्वक पढ़िए और उनका पालन कीजिए :

- (i) इस प्रश्न-पत्र में 37 प्रश्न हैं । सभी प्रश्न अनिवार्य हैं ।
- (ii) प्रश्न-पत्र छः खण्डों में विभाजित है – खण्ड क, ख, ग, घ, ङ एवं च ।
- (iii) खण्ड क – प्रश्न संख्या 1 से 20 बहुविकल्पीय प्रकार के प्रश्न हैं । प्रत्येक प्रश्न 1 अंक का है ।
- (iv) खण्ड ख – प्रश्न संख्या 21 से 24 अति लघु-उत्तरीय प्रकार के प्रश्न हैं । प्रत्येक प्रश्न 2 अंकों का है । इन प्रश्नों का उत्तर 40 शब्दों से अधिक नहीं लिखा जाना चाहिए ।
- (v) खण्ड ग – प्रश्न संख्या 25 से 29 लघु-उत्तरीय प्रकार के प्रश्न हैं । प्रत्येक प्रश्न 3 अंकों का है । इन प्रश्नों का उत्तर 60 शब्दों से अधिक नहीं लिखा जाना चाहिए ।
- (vi) खण्ड घ – प्रश्न संख्या 30 से 33 दीर्घ-उत्तरीय प्रकार के प्रश्न हैं । प्रत्येक प्रश्न 5 अंकों का है । इन प्रश्नों का उत्तर 120 शब्दों से अधिक नहीं लिखा जाना चाहिए ।
- (vii) खण्ड ङ – प्रश्न संख्या 34 से 36 केस-आधारित/स्रोत-आधारित प्रश्न हैं जिनमें तीन उप-प्रश्न हैं । प्रत्येक प्रश्न 4 अंकों का है ।
- (viii) खण्ड च – प्रश्न संख्या 37 मानचित्र कौशल-आधारित प्रश्न है जिसमें दो भाग हैं – 37(a) इतिहास (2 अंक) और 37(b) – भूगोल (3 अंक) । इस प्रश्न के कुल 5 अंक हैं ।
- (ix) इसके अतिरिक्त, ध्यान दें कि दृष्टिबाधित परीक्षार्थियों के लिए फोटो तथा मानचित्र आदि आधारित प्रश्नों के स्थान पर एक अन्य प्रश्न दिया गया है । इन प्रश्नों के उत्तर केवल दृष्टिबाधित परीक्षार्थी ही लिखें ।

खण्ड क

(बहुविकल्पीय प्रश्न)

(20×1=20)

1. 'बाँस ड्रिप सिंचाई प्रणाली' निम्नलिखित में से किस राज्य में प्रचलित है ?

1

(A) तमिलनाडु

(B) पश्चिम बंगाल

(C) मेघालय

(D) ओडिशा



- (i) *This question paper contains **37** questions. **All** questions are **compulsory**.*
- (ii) *Question paper is divided into **six** sections – **Section A, B, C, D, E** and **F**.*
- (iii) ***Section A** – Questions no. **1** to **20** are Multiple Choice type questions. Each question carries **1** mark.*
- (iv) ***Section B** – Questions no. **21** to **24** are Very Short Answer type questions. Each question carries **2** marks. Answer to these questions should not exceed **40** words.*
- (v) ***Section C** – Questions no. **25** to **29** are Short Answer type questions. Each question carries **3** marks. Answer to these questions should not exceed **60** words.*
- (vi) ***Section D** – Questions no. **30** to **33** are Long Answer (LA) type questions. Each question carries **5** marks. Answer to these questions should not exceed **120** words.*
- (vii) ***Section E** – Questions no. **34** to **36** are Case-based/Source-based questions with three sub-questions. Each question carries **4** marks.*
- (viii) ***Section F** – Question no. **37** is Map skill-based question with two parts – **37(a)** from History (**2** marks) and **37(b)** from Geography (**3** marks). This question carries total **5** marks.*
- (ix) *In addition to this, **NOTE** that a separate question has been provided for Visually Impaired candidates in lieu of questions having visual inputs, map etc. Such questions are to be attempted by Visually Impaired candidates only.*

SECTION A

(Multiple Choice Questions)

$(20 \times 1 = 20)$

1. In which one of the following states is 'bamboo drip irrigation system' prevalent ? 1
- (A) Tamil Nadu (B) West Bengal
- (C) Meghalaya (D) Odisha



2. स्तंभ I का मिलान स्तंभ II से कीजिए और सही विकल्प का चयन कीजिए ।

1

स्तंभ I (राष्ट्रीय उद्यान)	स्तंभ II (राज्य)
i. काज़ीरंगा	a. मध्य प्रदेश
ii. जिम कॉर्बेट	b. असम
iii. सुंदरबन	c. उत्तराखंड
iv. बाँधवगढ़	d. पश्चिम बंगाल

विकल्प :

- (A) i-a, ii-b, iii-c, iv-d
- (B) i-d, ii-c, iii-b, iv-a
- (C) i-c, ii-b, iii-d, iv-a
- (D) i-b, ii-c, iii-d, iv-a

3. रिक्त स्थान की पूर्ति के लिए सही विकल्प का चयन कीजिए ।

1

19वीं सदी के आरंभ में, कट्टर रूढ़िवादी परिवार में ब्याही कन्या _____ ने 'आमार जीवन' नामक आत्मकथा लिखी ।

- (A) पंडिता रमाबाई
- (B) रशसुंदरी देवी
- (C) ताराबाई शिंदे
- (D) कैलाशबाशिनी देवी

4. निम्नलिखित घटनाओं को कालानुक्रमिक क्रम में व्यवस्थित कीजिए और सही विकल्प का चयन कीजिए ।

1

- I. बंबई में खिलाफत समिति का गठन
- II. जलियाँवाला बाग हत्याकांड
- III. बारदौली सत्याग्रह
- IV. असहयोग आंदोलन को वापस लेना

विकल्प :

- (A) I, II, III, IV
- (B) II, I, IV, III
- (C) I, II, IV, III
- (D) III, IV, II, I



2. Match Column I with Column II and choose the correct option.

1

Column I
(National Park)

Column II
(State)

- | | |
|-----------------|-------------------|
| i. Kaziranga | a. Madhya Pradesh |
| ii. Jim Corbett | b. Assam |
| iii. Sunderbans | c. Uttarakhand |
| iv. Bandhavgarh | d. West Bengal |

Options :

- (A) i-a, ii-b, iii-c, iv-d
(B) i-d, ii-c, iii-b, iv-a
(C) i-c, ii-b, iii-d, iv-a
(D) i-b, ii-c, iii-d, iv-a

3. Choose the correct option to fill in the blank.

1

In the beginning of the 19th century, _____ a girl married in a very orthodox household wrote an autobiography called '*Amar Jiban*'.

- (A) Pandita Ramabai
(B) Rashsundari Devi
(C) Tarabai Shinde
(D) Kailashbashini Debi

4. Arrange the following events in chronological order and choose the correct option.

1

- I. Formation of Khilafat Committee in Bombay
II. Jallianwala Bagh Massacre
III. Bardoli Satyagraha
IV. Withdrawal of Non-Cooperation Movement

Options :

- (A) I, II, III, IV
(B) II, I, IV, III
(C) I, II, IV, III
(D) III, IV, II, I





5. निम्नलिखित में से कौन-सा धर्म पूर्वी भारत में उपजा तथा 'रेशम मार्ग' (सिल्क रूट) की विविध शाखाओं से अनेक दिशाओं में फैला ? 1
- (A) हिंदू धर्म
(B) ईसाई धर्म
(C) बौद्ध धर्म
(D) जैन धर्म
6. 1815 में 'वियना सम्मेलन' की मेजबानी निम्नलिखित में से किसने की थी ? 1
- (A) चांसलर ड्यूक मेटर्निख
(B) अर्नेस्ट रेनन
(C) विलियम-प्रथम
(D) ऑटो वॉन बिस्मार्क
7. दिए गए स्रोतों में से ऋण के औपचारिक स्रोतों को चुनिए और सही विकल्प का चयन कीजिए । 1
- I. बैंक
II. साहूकार
III. सहकारी समितियाँ
IV. व्यापारी
- विकल्प :**
- (A) केवल I व II
(B) केवल II व III
(C) केवल I व III
(D) केवल I व IV
8. निम्नलिखित में से किस क्षेत्रक की भारत में रोज़गार में हिस्सेदारी सर्वाधिक है ? 1
- (A) प्राथमिक
(B) द्वितीयक
(C) तृतीयक
(D) चतुर्थक





5. Which one of the following religions emerged from eastern India and spread in several directions through intersecting points on the 'silk routes' ? 1
- (A) Hinduism
(B) Christianity
(C) Buddhism
(D) Jainism
6. Who among the following hosted the 'Vienna Congress' in 1815 ? 1
- (A) Chancellor Duke Metternich
(B) Ernst Renan
(C) William I
(D) Otto von Bismarck
7. Select the formal sources of credit from the given sources and choose the correct option. 1
- I. Bank
II. Moneylender
III. Cooperatives
IV. Businessman
- Options :**
- (A) Only I and II
(B) Only II and III
(C) Only I and III
(D) Only I and IV
8. Which one of the following sectors has the highest share in employment in India ? 1
- (A) Primary
(B) Secondary
(C) Tertiary
(D) Quaternary





9. निम्नलिखित में से कौन-सा 'उदारीकरण' में शामिल है ?

1

- (A) व्यापार अवरोधों को बढ़ाना
- (B) व्यापार अवरोधों को हटाना
- (C) व्यापार द्वारा दूसरे देश पर नियंत्रण करना
- (D) वस्तुओं पर आयात, निर्यात शुल्क बढ़ाना

10. नीचे दो कथन दिए गए हैं। ये अभिकथन (A) और कारण (R) हैं। दोनों कथनों को पढ़िए और सही विकल्प का चयन कीजिए।

1

अभिकथन (A) : ग्रामीण निर्धन परिवार ऋण के लिए अब भी अनौपचारिक स्रोतों पर निर्भर हैं।

कारण (R) : बैंकों से कर्ज लेने के लिए ऋणाधार और विशेष कागजातों की ज़रूरत पड़ती है।

विकल्प :

- (A) (A) और (R) दोनों सही हैं और (R), (A) की सही व्याख्या है।
- (B) (A) और (R) दोनों सही हैं, लेकिन (R), (A) की सही व्याख्या नहीं है।
- (C) (A) सही है, लेकिन (R) ग़लत है।
- (D) (A) ग़लत है, लेकिन (R) सही है।

11. एक छोटे से गाँव में एक किसान गाँव के साहूकार से उच्च मासिक ब्याज दर पर ऋण लेता है, लेकिन वह उसे वापस चुकाने में सक्षम नहीं होता। अगली बार वह बैंक से कम ब्याज दर पर ऋण लेता है। वह धीरे-धीरे कमाकर साहूकार और बैंक दोनों को ऋण चुकाता है।

इस ऋण व्यवस्था में बैंक की भूमिका का सबसे अच्छा वर्णन निम्नलिखित में से कौन-सा है ?

1

- (A) बैंक एक सहकारी ऋणदाता के रूप में कार्य करता है।
- (B) बैंक ऋण-जाल की स्थिति को सुविधाजनक बनाता है।
- (C) बैंक वस्तुओं का उचित आदान-प्रदान सुनिश्चित करता है।
- (D) बैंक किसान को ऋण-जाल से बचाता है।



9. Which one of the following is included in 'liberalization' ? 1
- (A) Promoting trade barriers
 - (B) Removing trade barriers
 - (C) Controlling the other country through trade
 - (D) Increasing import, export duty on goods

10. Two statements are given below. They are Assertion (A) and Reason (R).
Read both the statements and choose the correct option. 1

Assertion (A) : Rural poor families are still dependent on informal sources of credit.

Reason (R) : For obtaining loan from banks, collateral and special documents are required.

Options :

- (A) Both (A) and (R) are true and (R) is the correct explanation of (A).
 - (B) Both (A) and (R) are true, but (R) is **not** the correct explanation of (A).
 - (C) (A) is true, but (R) is false.
 - (D) (A) is false, but (R) is true.
11. In one of the small villages, a farmer borrows money from the village moneylender at a high monthly interest rate but is not able to repay it back. Next, he borrows it from a bank at a lower interest rate. Gradually he earns and pays back the loan to the moneylender and the bank.
- Which of the following best describes the role of the bank in this credit situation ? 1
- (A) The bank acts as a cooperative lender.
 - (B) The bank facilitates a debt-trap situation.
 - (C) The bank ensures a fair exchange of goods.
 - (D) The bank saves the farmer from debt-trap.





12. नीचे दो कथन I व II दिए गए हैं। दोनों कथनों को पढ़िए और सही विकल्प का चयन कीजिए। 1
- कथन I : महिलाएँ अब विभिन्न व्यवसायों में सक्रिय रूप से योगदान दे रही हैं और डॉक्टर, इंजीनियर, वकील, प्रबंधक तथा विश्वविद्यालयी शिक्षक की भूमिकाएँ निभा रही हैं।
- कथन II : लैंगिक विभाजन की राजनीतिक अभिव्यक्ति और राजनीतिक गोलबंदी ने सार्वजनिक जीवन में महिलाओं की भूमिका को बढ़ाने में सहायता की है।
- विकल्प :**
- (A) कथन I सही है, लेकिन II ग़लत है।
(B) कथन I ग़लत है, लेकिन II सही है।
(C) कथन I व II दोनों सही हैं और II, I की सही व्याख्या है।
(D) कथन I व II दोनों सही हैं, लेकिन II, I की सही व्याख्या **नहीं** है।
13. भारत के संविधान के अनुसार निम्नलिखित में से कौन-सी एक अनुसूचित भाषा है ? 1
- (A) भोजपुरी
(B) गढ़वाली
(C) नेपाली
(D) राजस्थानी
14. नीचे दो कथन दिए गए हैं। ये अभिकथन (A) और कारण (R) हैं। दोनों कथनों को पढ़िए और सही विकल्प का चयन कीजिए। 1
- अभिकथन (A) : भारत में बहुदलीय व्यवस्था को अपनाया है।
कारण (R) : यह भारत की सारी सामाजिक और भौगोलिक विषमताओं को समेट पाने में सक्षम है।
- विकल्प :**
- (A) (A) और (R) दोनों सही हैं और (R), (A) की सही व्याख्या है।
(B) (A) और (R) दोनों सही हैं, लेकिन (R), (A) की सही व्याख्या **नहीं** है।
(C) (A) सही है, लेकिन (R) ग़लत है।
(D) (A) ग़लत है, लेकिन (R) सही है।
15. भारत के चुनाव आयोग ने राजनीतिक दलों के सुधार के लिए निम्नलिखित में से कौन-सा कदम उठाया ? 1
- (A) दल-बदल को रोकने के लिए संविधान संशोधन किया।
(B) उम्मीदवारों को शपथ-पत्र के द्वारा आपराधिक मामलों का ब्यौरा देना होगा।
(C) उम्मीदवारों को शपथ-पत्र के द्वारा अपनी संपत्ति का ब्यौरा देना होगा।
(D) सभी दलों को सांगठनिक चुनाव कराना और आयकर रिटर्न भरना अनिवार्य बना दिया।



12. Two statements, I and II are given below. Read both the statements and choose the correct option. 1
Statement I : Women are now actively contributing to various professions including roles as doctors, engineers, lawyers, managers and university teachers.
Statement II : Political expression of gender division and political mobilization helped to improve women's role in public life.
- Options :**
- (A) Statement I is true, but II is false.
 - (B) Statement I is false, but II is true.
 - (C) Statements I and II are true and II is the correct explanation of I.
 - (D) Statements I and II are true, but II is **not** the correct explanation of I.
13. Which one of the following is a scheduled language as per the Constitution of India ? 1
- (A) Bhojpuri
 - (B) Garhwali
 - (C) Nepali
 - (D) Rajasthani
14. Two statements are given below. They are Assertion (A) and Reason (R). Read both the statements and choose the correct option. 1
Assertion (A) : Multi-party system has been adopted in India.
Reason (R) : It is capable of accommodating all the social and geographical differences in India.
- Options :**
- (A) Both (A) and (R) are true and (R) is the correct explanation of (A).
 - (B) Both (A) and (R) are true, but (R) is **not** the correct explanation of (A).
 - (C) (A) is true, but (R) is false.
 - (D) (A) is false, but (R) is true.
15. Which one of the following steps has been taken by the Election Commission of India to reform political parties ? 1
- (A) Amended the Constitution to prevent defection.
 - (B) Candidates will have to give the details of criminal cases on affidavit.
 - (C) Candidates will have to give details of their property on affidavit.
 - (D) It has been made mandatory for all parties to conduct organizational elections and file income tax returns.





16. दिए गए चित्र को देखिए । चित्र में किया जाने वाला कार्य निम्नलिखित में से किस आर्थिक क्षेत्रक के अंतर्गत आता है ?

1



- (A) प्राथमिक (B) द्वितीयक
(C) तृतीयक (D) चतुर्थक

नोट : निम्नलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए प्रश्न संख्या 16 के स्थान पर है ।
'फूल की खेती' अर्थव्यवस्था के निम्नलिखित में से किस क्षेत्रक के अंतर्गत आती है ?

1

- (A) प्राथमिक (B) द्वितीयक
(C) तृतीयक (D) चतुर्थक

17. भारतीय संविधान में पंथ-निरपेक्षता से संबंधित निम्नलिखित प्रावधानों को पढ़िए और सही विकल्प का चयन कीजिए ।

1

- I. भारतीय राज्य ने किसी भी धर्म को राजकीय धर्म अंगीकार नहीं किया है ।
II. संविधान सभी नागरिकों को किसी भी धर्म का पालन करने और प्रचार करने की आज़ादी देता है ।
III. संविधान धर्म के आधार पर किए जाने वाले किसी तरह के भेदभाव को वैधानिक घोषित करता है ।
IV. यह धार्मिक समुदायों में समानता सुनिश्चित करने के लिए शासन को धार्मिक मामलों में दखल देने का अधिकार देता है ।

विकल्प :

- (A) केवल I, II व III सही हैं ।
(B) केवल I, II व IV सही हैं ।
(C) केवल I, III व IV सही हैं ।
(D) केवल II, III व IV सही हैं ।



16. Look at the given picture. The work being done in the picture comes under which one of the following economic sectors ?

1



- (A) Primary (B) Secondary
(C) Tertiary (D) Quaternary

Note : The following question is for the **Visually Impaired Candidates** only, in lieu of Q. No. 16.

‘Floriculture’ comes under which one of the following sectors of the economy ?

1

- (A) Primary (B) Secondary
(C) Tertiary (D) Quaternary

17. Read the following provisions regarding Secularism in the Indian Constitution and choose the correct option.

1

- I. The Indian State has not adopted any religion as its official religion.
II. The Constitution gives freedom to all the citizens to practice and propagate any religion.
III. The Constitution declares any kind of discrimination done on the basis of religion to be legal.
IV. It gives the government the right to intervene in religious matters for ensuring equality within religious communities.

Options :

- (A) Only I, II and III are correct.
(B) Only I, II and IV are correct.
(C) Only I, III and IV are correct.
(D) Only II, III and IV are correct.



18. भारत में विधायी अधिकारों के बँटवारे से संबंधित सबसे उपयुक्त विकल्प का चयन कीजिए । 1

भारतीय संविधान में विषय
विषयों की सूची

- | | | | |
|-----|---------------|---|------------------------------|
| (A) | संघ सूची | – | प्रतिरक्षा व वाणिज्य |
| (B) | राज्य सूची | – | पुलिस व कृषि |
| (C) | समवर्ती सूची | – | वन व संचार |
| (D) | बाकी बचे विषय | – | कंप्यूटर सॉफ्टवेयर व व्यापार |

19. नीचे दो कथन I व II दिए गए हैं । दोनों कथनों को पढ़िए और सही विकल्प का चयन कीजिए । 1

कथन I : सत्ता का बँटवारा लोकतांत्रिक व्यवस्थाओं के लिए ठीक है ।

कथन II : इससे विभिन्न सामाजिक समूहों के बीच टकराव की संभावना को कम करने में सहायता मिलती है ।

विकल्प :

- (A) कथन I सही है, लेकिन II ग़लत है ।
- (B) कथन I ग़लत है, लेकिन II सही है ।
- (C) कथन I व II दोनों सही हैं और II, I की सही व्याख्या है ।
- (D) कथन I व II दोनों सही हैं लेकिन II, I की सही व्याख्या **नहीं** है ।

20. निम्नलिखित में से कौन-सा भारत का सबसे बड़ा 'बॉक्साइट' उत्पादक राज्य है ? 1

- | | |
|----------------|------------|
| (A) महाराष्ट्र | (B) झारखंड |
| (C) गुजरात | (D) ओडिशा |





18. Choose the most appropriate option regarding the division of legislative rights in India. 1

*Subject list in
Indian Constitution*

Subjects

- | | |
|------------------------|-------------------------------|
| (A) Union List | – Defence and Commerce |
| (B) State List | – Police and Agriculture |
| (C) Concurrent List | – Forest and Communication |
| (D) Residuary Subjects | – Computer Software and Trade |

19. Two statements, I and II are given below. Read both the statements and choose the correct option. 1

Statement I : Division of power is good for democratic systems.

Statement II : It helps to reduce the possibility of conflict between social groups.

Options :

- (A) Statement I is true, but II is false.
- (B) Statement I is false, but II is true.
- (C) Statements I and II are true and II is the correct explanation of I.
- (D) Statements I and II are true, but II is **not** the correct explanation of I.
20. Which one of the following is the highest 'bauxite' producing state of India ? 1

- | | |
|-----------------|---------------|
| (A) Maharashtra | (B) Jharkhand |
| (C) Gujarat | (D) Odisha |





खण्ड ख
(अति लघु-उत्तरीय प्रश्न)

(4×2=8)

21. उन्नीसवीं सदी में लोग यूरोप से भागकर अमेरिका क्यों जाने लगे ? स्पष्ट कीजिए । 2
22. वैश्वीकरण को संभव बनाने में सूचना एवं संचार प्रौद्योगिकी में विकास एक मुख्य कारक कैसे रहा ? स्पष्ट कीजिए । 2
23. ज़िला परिषद के गठन का उल्लेख कीजिए । 2
24. (a) “खनिज प्रायः आग्नेय तथा कायांतरित चट्टानों में मिलते हैं ।” उदाहरण सहित इस कथन की व्याख्या कीजिए । 2

अथवा

- (b) “महासागरीय जल में भी विशाल मात्रा में खनिज पाए जाते हैं ।” उदाहरण सहित इस कथन की व्याख्या कीजिए । 2

खण्ड ग
(लघु-उत्तरीय प्रश्न)

(5×3=15)

25. भारत की संघात्मक शासन व्यवस्था की किन्हीं तीन विशेषताओं का वर्णन कीजिए । 3
26. रबी फ़सल ऋतु की किन्हीं तीन विशेषताओं का वर्णन कीजिए । 3
27. लोकतंत्र के परिणामों को आकार देने में राजनीतिक दलों की भूमिका का विश्लेषण कीजिए । 3
28. (a) सविनय अवज्ञा आंदोलन में महिलाओं की भूमिका की उदाहरणों सहित व्याख्या कीजिए । 3

अथवा

- (b) बीसवीं शताब्दी के दौरान भारतीय लोक कथाओं और प्रतीकों ने राष्ट्रवाद के विचार को किस प्रकार मज़बूत किया ? उदाहरणों सहित व्याख्या कीजिए । 3
29. साक्षरता के आधार पर पंजाब, केरल एवं बिहार राज्यों के विकास का विश्लेषण कीजिए । 3



SECTION B

(Very Short Answer Type Questions)

(4×2=8)

21. Why did people flee Europe for America in the nineteenth century ? Explain. 2
22. How have the developments in information and communication technology been the major factor to enable globalisation ? Explain. 2
23. Mention the formation of Zilla Parishad. 2
24. (a) “Minerals occur in igneous and metamorphic rocks.” Explain the statement with example. 2

OR

- (b) “The ocean waters contain vast quantities of minerals.” Explain the statement with example. 2

SECTION C

(Short Answer Type Questions)

(5×3=15)

25. Describe any three characteristics of the Indian federal system. 3
26. Describe any three features of Rabi crop season. 3
27. Analyse the role of political parties in shaping the outcomes of democracy. 3
28. (a) Explain the role of women in the Civil Disobedience Movement, with examples. 3

OR

- (b) How did the Indian folklore and symbols strengthen the idea of nationalism during the twentieth century ? Explain with examples. 3
29. Analyse the development of Punjab, Kerala and Bihar states on the basis of literacy. 3



खण्ड घ
(दीर्घ-उत्तरीय प्रश्न)

(4×5=20)

- 30.** (a) “राष्ट्रवाद की पहली स्पष्ट अभिव्यक्ति 1789 में फ्रांसीसी क्रांति के साथ हुई।” इस कथन का मूल्यांकन कीजिए। 5
- अथवा**
- (b) “1815 में नेपोलियन की हार के बाद यूरोपीय सरकारें रूढ़िवाद की भावना से प्रेरित थीं।” इस कथन का मूल्यांकन कीजिए। 5
- 31.** (a) असमानता और गरीबी को कम करने में लोकतंत्र की भूमिका की उदाहरणों सहित व्याख्या कीजिए। 5
- अथवा**
- (b) लोकतंत्र किस प्रकार एक वैध शासन है ? उदाहरणों सहित स्पष्ट कीजिए। 5
- 32.** (a) “विनिर्माण उद्योग देश के विकास की रीढ़ समझे जाते हैं।” इस कथन को न्यायसंगत ठहराइए। 5
- अथवा**
- (b) “कृषि एवं उद्योग एक-दूसरे के पूरक हैं।” इस कथन को न्यायसंगत ठहराइए। 5
- 33.** (a) भारतीय अर्थव्यवस्था में तृतीयक क्षेत्रक के महत्त्व की परख कीजिए। 5
- अथवा**
- (b) भारत में रोजगार के संदर्भ में प्राथमिक क्षेत्रक के योगदान की व्याख्या कीजिए। 5

खण्ड ड
(केस-आधारित/स्रोत-आधारित प्रश्न)

(3×4=12)

- 34.** दिए गए स्रोत को पढ़िए और उसके नीचे दिए गए प्रश्नों के उत्तर दीजिए :

सहकारी समितियों से ऋण

बैंकों के अलावा ग्रामीण क्षेत्रों में सस्ते ऋण का एक अन्य स्रोत सहकारी समितियाँ हैं। सहकारी समिति के सदस्य अपने संसाधनों को कुछ क्षेत्रों में सहयोग के लिए एकत्र करते हैं। कई प्रकार की सहकारी समितियाँ संभव हैं, जैसे – किसानों, बुनकरों एवं औद्योगिक मज़दूरों इत्यादि की सहकारी समितियाँ। कृषक सहकारी समिति सोनपुर के नज़दीक एक गाँव में काम करती है। इसके 2300 किसान सदस्य हैं। यह अपने सदस्यों से जमा प्राप्त करती हैं। इस जमा पूँजी को ऋणाधार मानते हुए, इस सहकारी समिति ने बैंक से बड़ा ऋण प्राप्त किया है। इस पूँजी का इस्तेमाल सदस्यों को कर्ज़ देने के लिए किया जाता है। यह ऋण लौटाने के बाद कर्ज़ का दूसरा दौर शुरू किया जा सकता है।

SECTION D

(Long Answer Type Questions)

(4×5=20)

30. (a) “The first clear expression of nationalism came with the French Revolution in 1789.” Evaluate the statement. 5
- OR**
- (b) “Following the defeat of Napoleon in 1815, European governments were driven by a spirit of conservatism.” Evaluate the statement. 5
31. (a) Explain with examples the role of democracy in the reduction of inequality and poverty. 5
- OR**
- (b) How is democracy a legitimate government? Explain with examples. 5
32. (a) “Manufacturing sector is considered the backbone of development of the country.” Justify the statement. 5
- OR**
- (b) “Agriculture and Industry move hand in hand.” Justify the statement. 5
33. (a) Examine the significance of the tertiary sector in the Indian economy. 5
- OR**
- (b) Explain the contribution of the primary sector in the context of employment in India. 5

SECTION E

(Case-Based/Source-Based Questions)

(3×4=12)

34. Read the given source and answer the questions that follow :

Loans from Cooperatives

Besides banks, the other major source of cheap credit in rural areas are the cooperative societies (or cooperatives). Members of a cooperative pool their resources for cooperation in certain areas. There are several types of cooperatives possible such as farmers cooperatives, weavers cooperatives, industrial workers cooperatives, etc. Krishak Cooperative functions in a village not very far away from Sonpur. It has 2300 farmers as members. It accepts deposits from its members. With these deposits as collateral, the Cooperative has obtained a large loan from the bank. These funds are used to provide loans to members. Once these loans are repaid, another round of lending can take place.



कृषक सहकारी समिति कृषि उपकरण खरीदने, खेती तथा कृषि व्यापार करने, मछली पकड़ने, घर बनाने और अन्य विभिन्न प्रकार के खर्चों के लिए ऋण मुहैया कराती है ।

- (34.1) 'कृषक सहकारी समितियाँ' अपने सदस्यों को ऋण प्रदान करने के लिए धन कैसे उपलब्ध कराती हैं ? 1
- (34.2) 'कृषक सहकारी समितियाँ' अपने सदस्यों को किस प्रकार के ऋण प्रदान करती हैं ? 1
- (34.3) ऐसी सहकारी समितियाँ ग्रामीण क्षेत्रों में क्यों वांछनीय हैं ? 2

35. दिए गए स्रोत को पढ़िए और उसके नीचे दिए गए प्रश्नों के उत्तर दीजिए :

छपाई भारत आई

जेम्स ऑगस्टस हिक्की ने 1780 से *बंगाल गज़ट* नामक एक साप्ताहिक पत्रिका का संपादन शुरू किया, जिसने खुद को यूँ परिभाषित किया, 'हर किसी के लिए उपलब्ध एक व्यावसायिक पत्रिका, जो किसी के प्रभाव में नहीं है' । यानी यह पत्रिका भारत में प्रेस चलाने वाले औपनिवेशिक शासन से आज़ाद, निजी अंग्रेज़ी उद्यम थी, और इसे अपनी स्वतंत्रता पर अभिमान था । हिक्की ढेर सारे विज्ञापन छापता था जिनमें दासों की बिक्री से जुड़े इशतेहार भी शामिल थे । लेकिन साथ ही वह भारत में कार्यरत वरिष्ठ अंग्रेज़ अधिकारियों से जुड़ी गपबाज़ी भी छापता था । इससे नाराज़ होकर गवर्नर जनरल वॉरेन हेस्टिंग्स ने हिक्की पर मुक़दमा कर दिया, और ऐसे सरकारी आश्रय-प्राप्त अखबारों के प्रकाशन को प्रोत्साहित करना शुरू कर दिया जो औपनिवेशिक राज की छवि पर होते हमलों से इसकी रक्षा कर सकें । अठारहवीं सदी के अंत तक कई-सारी पत्र-पत्रिकाएँ छपने लगीं । कुछ हिंदुस्तानी भी अपने अखबार छापने लगे थे । ऐसे प्रयासों में पहला था राजा राममोहन रॉय के क़रीबी रहे गंगाधर भट्टाचार्य द्वारा प्रकाशित *बंगाल गज़ट* ।

- (35.1) जेम्स ऑगस्टस हिक्की द्वारा संपादित पत्रिका 'बंगाल गज़ट' किस भाषा में प्रकाशित हुई ? 1
- (35.2) जेम्स ऑगस्टस हिक्की पर मुक़दमा क्यों किया गया ? 1
- (35.3) 1780 के दशक के दौरान किन अखबारों को प्रोत्साहित किया गया ? उन्हें क्यों प्रोत्साहित किया गया ? 1+1=2

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Krishak Cooperative provides loans for the purchase of agricultural implements, loans for cultivation and agricultural trade, fishery loans, loans for construction of houses and for a variety of other expenses.

- (34.1) How do 'Krishak Cooperatives' secure funds for providing loans to their members ? 1
- (34.2) What are the different types of loans that 'Krishak Cooperatives' offer to their members ? 1
- (34.3) Why are such cooperatives desirable in the rural areas ? 2

35. Read the given source and answer the questions that follow :

### **Print Comes to India**

From 1780, James Augustus Hickey began to edit the *Bengal Gazette*, a weekly magazine that described itself as 'a commercial paper open to all, but influenced by none'. So it was private English enterprise, proud of its independence from colonial influence, that began English printing in India. Hickey published a lot of advertisements, including those that related to the import and sale of slaves. But he also published a lot of gossip about the Company's senior officials in India. Enraged by this, Governor-General Warren Hastings persecuted Hickey, and encouraged the publication of officially sanctioned newspapers that could counter the flow of information that damaged the image of the colonial government. By the close of the eighteenth century, a number of newspapers and journals appeared in print. There were Indians, too, who began to publish Indian newspapers. The first to appear was the weekly *Bengal Gazette*, brought out by Gangadhar Bhattacharya, who was close to Raja Rammohan Roy.

- (35.1) In which language was 'Bengal Gazette' edited by James Augustus Hickey published ? 1
- (35.2) Why was James Augustus Hickey persecuted ? 1
- (35.3) Which newspapers were encouraged during the 1780s ? Why were they encouraged ? 1+1=2





36. दिए गए स्रोत को पढ़िए और उसके नीचे दिए गए प्रश्नों के उत्तर दीजिए :

### संसाधनों का संरक्षण

अंतर्राष्ट्रीय स्तर पर व्यवस्थित तरीके से संसाधन संरक्षण की वकालत 1968 में *क्लब ऑफ रोम* ने की। तत्पश्चात् 1974 में शुमेसर ने अपनी पुस्तक *स्माल इज ब्यूटीफुल* में इस विषय पर गाँधीजी के दर्शन की एक बार फिर से प्रस्तुति की है। 1987 में ब्रुन्डलैंड आयोग रिपोर्ट द्वारा वैश्विक स्तर पर संसाधन संरक्षण में मूलाधार योगदान किया गया। इस रिपोर्ट ने 'सतत पोषणीय विकास' (Sustainable Development) की संकल्पना प्रस्तुत की और संसाधन संरक्षण की वकालत की। यह रिपोर्ट बाद में *हमारा साझा भविष्य (Our Common Future)* शीर्षक से पुस्तक के रूप में प्रकाशित हुई। इस संदर्भ में एक और महत्वपूर्ण योगदान रियो डी जेनेरो, ब्राज़ील में 1992 में आयोजित पृथ्वी सम्मेलन द्वारा किया गया।

- (36.1) सतत पोषणीय विकास का अर्थ स्पष्ट कीजिए। 1
- (36.2) 'एजेंडा-21' को किस अंतर्राष्ट्रीय सम्मेलन में स्वीकृत किया गया? 1
- (36.3) सम्मेलन के किन्हीं दो परिणामों की व्याख्या कीजिए। 2×1=2

### खण्ड च

#### (मानचित्र कौशल-आधारित प्रश्न)

(2+3=5)

37. (a) दिए गए **भारत** के राजनीतिक रेखा-मानचित्र (पृष्ठ 27 पर), में दो स्थानों को 'A' और 'B' के रूप में अंकित किया गया है। निम्नलिखित जानकारी की सहायता से उन्हें पहचानिए और उनके सही नाम उनके समीप खींची गई रेखाओं पर लिखिए :
- A. वह स्थान जहाँ 1920 में भारतीय राष्ट्रीय कांग्रेस का अधिवेशन हुआ था। 1
- B. वह स्थान जहाँ गाँधीजी ने नमक कानून तोड़ा था। 1
- (b) **भारत** के इसी राजनीतिक रेखा-मानचित्र में निम्नलिखित में से किन्हीं **तीन** को उपयुक्त चिह्नों से दर्शाइए और उनके नाम लिखिए : 3×1=3
- (i) बेलगोदा – लौह अयस्क की खानें
- (ii) नामरूप – तापीय ऊर्जा संयंत्र
- (iii) कांडला – प्रमुख समुद्री पत्तन
- (iv) मीनामबक्कम – अंतर्राष्ट्रीय वायु पत्तन





36. Read the given source and answer the questions that follow :

### Conservation of Resources

At the international level, the *Club of Rome* advocated resource conservation for the first time in a more systematic way in 1968. Subsequently, in 1974, Gandhian philosophy was once again presented by Schumacher in his book *Small is Beautiful*. The seminal contribution with respect to resource conservation at the global level was made by the Brundtland Commission Report, 1987. This report introduced the concept of 'Sustainable Development' and advocated it as a means for resource conservation, which was subsequently published in a book entitled *Our Common Future*. Another significant contribution was made at the Earth Summit at Rio de Janeiro, Brazil in 1992.

- (36.1) Explain the meaning of sustainable development. 1
- (36.2) In which international conference was 'Agenda-21' accepted ? 1
- (36.3) Explain any two outcomes of the Summit. 2×1=2

### SECTION F

#### (Map Skill-Based Question)

(2+3=5)

37. (a) Two places 'A' and 'B' have been marked on the given political outline map of **India** (on page 27). Identify them with the help of the following information and write their correct names on the lines drawn near them :
- A. The place where the session of Indian National Congress was held in 1920. 1
- B. The place where Gandhiji broke the salt law. 1
- (b) On the same political outline map of **India**, locate and label any **three** of the following with suitable symbols : 3×1=3
- (i) Bailadila – Iron ore Mines
- (ii) Namrup – Thermal Power Plant
- (iii) Kandla – Major Sea Port
- (iv) Meenam Bakkam – International Airport





**नोट :** निम्नलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए प्रश्न संख्या 37 के स्थान पर हैं ।

किन्हीं पाँच प्रश्नों के उत्तर दीजिए ।

5×1=5

- (37.1) उस राज्य का नाम लिखिए जहाँ 1927 में भारतीय राष्ट्रीय कांग्रेस का अधिवेशन हुआ था ।
- (37.2) उस स्थान का नाम लिखिए जहाँ गाँधीजी ने नमक कानून तोड़ा था ।
- (37.3) उस राज्य का नाम लिखिए जहाँ बेलाडिला लौह अयस्क की खानें स्थित हैं ।
- (37.4) किस राज्य में नामरूप तापीय ऊर्जा संयंत्र स्थित है ?
- (37.5) उस राज्य का नाम लिखिए जहाँ कांडला समुद्री पत्तन स्थित है ।
- (37.6) उस राज्य का नाम लिखिए जहाँ मीनामबक्कम अंतर्राष्ट्रीय वायु पत्तन स्थित है ।







**Note :** The following questions are for the **Visually Impaired Candidates** only, in lieu of Q. No. 37.

Attempt any **five** questions.

5×1=5

- (37.1) Name the state where the session of Indian National Congress was held in 1927.
- (37.2) Name the place where Gandhiji broke the salt law.
- (37.3) Name the state where Bailadila iron ore mines are located.
- (37.4) In which state is Namrup Thermal Power Plant located ?
- (37.5) Name the state where Kandla sea port is located.
- (37.6) Name the state where Meenam Bakkam international airport is located.

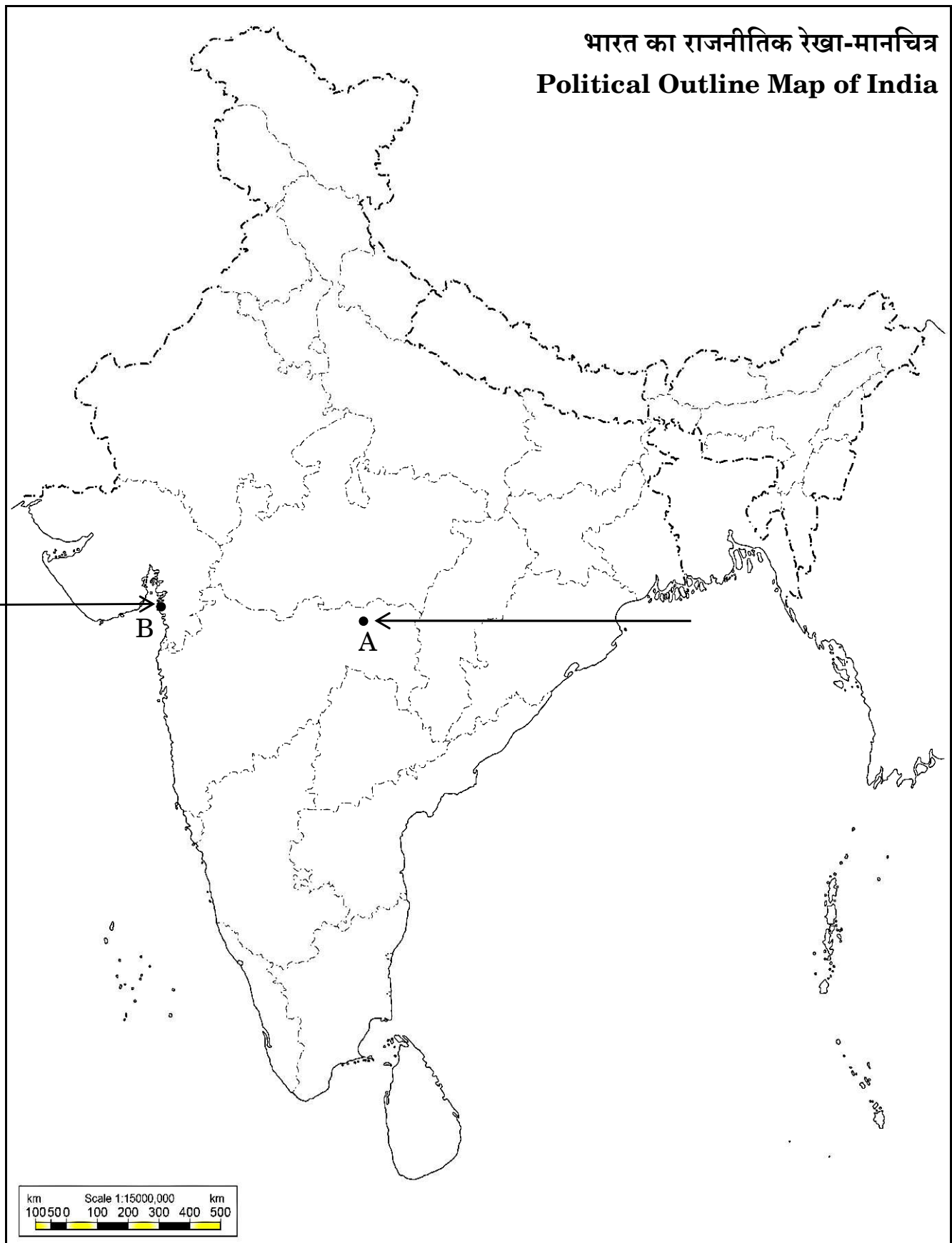






प्रश्न सं. 37 के लिए

For question no. 37



|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | <p style="text-align: center;"><b>Marking Scheme</b><br/> <b>Strictly Confidential</b><br/> <b>(For Internal and Restricted use only)</b><br/> <b>Secondary School Examination March - 2024</b></p> <p><b>SUBJECT NAME: Social Science</b>      <b>SUBJECT CODE 087</b>      <b>PAPER CODE 32/5/2</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|     | <b><u>General Instructions: -</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1.  | You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 2.  | <b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3.  | Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>                                                                                                                                                                                                                                                                                                                                |
| 4.  | The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 5.  | The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 6.  | Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right ( ✓ ) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7.  | If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 8.  | If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 9.  | If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 10. | No marks to be deducted for the cumulative effect of an error. It should be penalized only once.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 11. | A full scale of marks ____80____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12. | Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 13. | <p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <p>Giving more marks for an answer than assigned to it.</p> <ul style="list-style-type: none"> <li>• Wrong totaling of marks awarded on an answer.</li> <li>• Wrong transfer of marks from the inside pages of the answer book to the title page.</li> </ul> <p>Wrong question wise totaling on the title page.</p> <ul style="list-style-type: none"> <li>• Leaving answer or part thereof unassessed in an answer book.</li> <li>•</li> <li>• Wrong totaling of marks of the two columns on the title page.</li> <li>• Wrong grand total.</li> <li>• Marks in words and figures not tallying/not same.</li> <li>• Wrong transfer of marks from the answer book to online award list.</li> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> </ul> |



|     |                                                                                                                                                                                                                                                                                                                                                                        |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | <ul style="list-style-type: none"> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>                                                                                                                                                                                                                               |
| 14. | While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.                                                                                                                                                                                                                         |
| 15. | Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously. |
| 16. | The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for spot Evaluation</b> ” before starting the actual evaluation.                                                                                                                                                                                                             |
| 17. | Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.                                                                                                                                                                                                         |
| 18. | The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.                            |

# Marking Scheme

## Class X -Social Science (087)

### SET-32/5/2

**SET -2**

**MM-80**

| S.No. | Values Points                                                                                                                         | Page No. | Marks-    |
|-------|---------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|
|       | <b>Section A</b><br>(Multiple Choice Questions)                                                                                       |          | (20X1=20) |
| 1     | (C) Meghalaya                                                                                                                         | 28 G     | 1         |
| 2     | (D) i-b, ii-c, iii-d, iv-a                                                                                                            | 15 G     | 1         |
| 3     | (B) Rashasundari Devi                                                                                                                 | 124 H    | 1         |
| 4     | (C) I, II, IV, III                                                                                                                    | 32 H     | 1         |
| 5     | (C) Buddhism                                                                                                                          | 54 H     | 1         |
| 6     | (A) Chancellor Duke Metternich                                                                                                        | 10 H     | 1         |
| 7     | (C) Only 1 and III                                                                                                                    | 48 E     | 1         |
| 8     | (A) Primary                                                                                                                           | 25 E     | 1         |
| 9     | (B) Removing trade barriers                                                                                                           | 64 G     | 1         |
| 10    | (A) Both (A) and (R) are true and (R) is the correct explanation of (A)                                                               | 48 E     | 1         |
| 11    | (D) The bank saves the farmer from debt trap                                                                                          | 46 E     | 1         |
| 12    | (C) Statements I and II are true and II is the correct explanation of I                                                               | 30-31 P  | 1         |
| 13    | (C) Nepali                                                                                                                            | 22 P     | 1         |
| 14    | (A) Both (A) and (R) are true and (R) is the correct explanation of (A)                                                               | 51 P     | 1         |
| 15    | (D) It has been made mandatory for all parties to conduct organizational elections and file income tax returns                        | 60 P     | 1         |
| 16    | (C) Tertiary<br><i>Note: The following question is for the Visually Impaired Candidates only, in lieu of Q. No. 16</i><br>(A) Primary | 21-25E   | 1         |
| 17    | (B) Only I, II and IV are correct                                                                                                     | 37-38 P  | 1         |
| 18    | (B) State List- Police and Agriculture                                                                                                | 16 P     | 1         |
| 19    | (C) Statements I and II are true and II is the correct explanation of I.                                                              | 6 P      | 1         |
| 20    | (D) Odisha                                                                                                                            | 47 G     | 1         |
|       | <b>Section B</b><br>(Very Short Answer Type Questions)                                                                                |          | (4X2=8)   |
| 21    | Why did people flee Europe for America in the nineteenth century? Explain.                                                            | 56 H     | 2X1=2     |



|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |       |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------|
|    | <ul style="list-style-type: none"> <li>(i) Until the nineteenth century, poverty and hunger were common in Europe.</li> <li>(ii) Overcrowded cities</li> <li>(iii) Deadly diseases were widespread</li> <li>(iv) Religious conflicts were common.</li> <li>(v) Religious dissenters were persecuted</li> <li>(vi) By the eighteenth century, plantations worked by slaves captured in Africa were growing cotton and sugar for European markets. Many fled Europe to America.</li> <li>(vii) Economic opportunities</li> <li>(viii) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any two points to be explained.</b></p>                                                                                                                                                                                                                                   |      |       |
| 22 | <p><b>How have the developments in information and communication technology been the major factor to enable globalization? Explain</b></p> <ul style="list-style-type: none"> <li>(i) Telecommunication facilities (telephone, mobile, fax) are used to contact one another around the world to access information instantly and to communicate from remote areas.</li> <li>(ii) Through the internet one can share information.</li> <li>(iii) Internet also allows us to send instant email and voice mail across the world at negligible cost.</li> <li>(iv) Any other relevant point</li> </ul> <p style="text-align: center;"><b>Any two points to be explained.</b></p>                                                                                                                                                                                                        | 63E  | 2X1=2 |
| 23 | <p><b>Mention the formation of the Zilla Parishad.</b></p> <ul style="list-style-type: none"> <li>(i) The local government goes right up to the district level.</li> <li>(ii) A few gram panchayats are grouped together to form a Panchayat Samiti or Block or Mandal.</li> <li>(iii) The members of this representative body are elected by all the panchayat members in that area.</li> <li>(iv) All Panchayat Samitis or Mandals in a district together constitute the Zilla Parishad.</li> <li>(v) Most members of the Zilla Parishad are elected.</li> <li>(vi) Members of the Lok Sabha and MLAs of the district level bodies are also its members.</li> <li>(vii) The Zilla Parishad chairperson is the political head of the Zilla Parishad.</li> <li>(viii) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any two points to be explained.</b></p> | 25 P | 2X1=2 |
| 24 | <p><b>(a) “Minerals occur in igneous and metamorphic rocks.” Explain the statement with example.</b></p> <ul style="list-style-type: none"> <li>(i) Minerals may occur in the cracks, crevices, faults or joints.</li> <li>(ii) The smaller occurrences are called veins and the larger are called lodes.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 43G  | 2X1=2 |



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|           | <p>(iii) In most cases they are formed when minerals in liquid/molten and gaseous forms are forced upward through cavities towards the earth's surface. Eg, tin, copper, zinc and lead.</p> <p>(iv) Any other relevant points.</p> <p style="text-align: center;"><b>Any two points to be explained.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) "The ocean waters contain vast quantities of minerals." Explain the statement with example</b></p> <p>(i) Most of the minerals are too widely diffused to be of economic significance.</p> <p>(ii) Common salt, magnesium and bromine are largely derived from ocean water.</p> <p>(iii) The ocean beds, too, are rich in manganese nodule.</p> <p>(iv) Any other relevant points.</p> <p style="text-align: center;"><b>Any two points to be explained.</b></p>                                                                                                                                                                   | <b>44 G</b> | <b>2X1=2</b>    |
|           | <p><b>Section C</b></p> <p><b>(Short Answer Type Questions)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             | <b>(5X3=15)</b> |
| <b>25</b> | <p><b>Describe any three characteristics of the Indian federal system.</b></p> <p>(i) There are two or more tiers of government. India has a government at the centre and at the states.</p> <p>(ii) The different tiers of government govern the same citizens, but each tier has its own jurisdiction in specific matters of legislation, taxation and administration.</p> <p>(iii) The jurisdictions of the respective levels or tiers of government are specified in the Constitution.</p> <p>(iv) Fundamental provisions of the Constitution cannot be changed unilaterally by only one level of the government.</p> <p>(v) Courts have the power to interpret the Constitution and the highest courts act as an umpire in case of a dispute between the different levels of government.</p> <p>(vi) Sources of revenue for each level of government are clearly specified.</p> <p>(vii) Any other relevant point.</p> <p style="text-align: center;"><b>Any three points to be described</b></p> | <b>16 P</b> | <b>3X1=3</b>    |
| <b>26</b> | <p><b>Describe any three features of Rabi crop season.</b></p> <p>(i) Rabi crops are sown in winter from October to December and harvested in summer from April to June.</p> <p>(ii) Some of the important rabi crops are wheat, barley, peas, gram and mustard.</p> <p>(iii) These crops are grown in large parts of India.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>32 G</b> | <b>3X1=3</b>    |







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|    | <p>(v) Rabindranath Tagore collected ballads, nursery rhymes and myths.</p> <p>(vi) In Madras. Natesa Sastri published a four-volume collection of Tamil tales called The Folklore of Southern India.</p> <p>(vii) As the national movement developed leaders became aware of icons and symbols to unify the people.</p> <p>(viii) During the swadeshi movement in Bengal, a tri colour flag (red. Green and yellow) was designed.</p> <p>(ix) It had eight lotuses representing the eight provinces of British India and a crescent moon, representing the Hindus and Muslims.</p> <p>(x) By 1921 Gandhiji had designed the swaraj flag which was a tri colour with a charkha in the middle.</p> <p>(xi) Carrying the flag during the marches became a symbol of defiance</p> <p>(xii) Any other relevant point.</p> <p style="text-align: center;"><b>Any three points to be described.</b></p> |      |          |
| 29 | <p><b>Analyse the development of Punjab, Kerala and Bihar on the basis of literacy.</b></p> <p>(i) Variation in the net attendance ratio due to different factors.</p> <p>(ii) Dropout rate varies</p> <p>(iii) Societal priorities are different</p> <p>(iv) Difference in enrolment rate.</p> <p>(v) Any other relevant point.</p> <p style="text-align: center;"><b>Any three points to be analysed.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 10 E | 3X1=3    |
|    | <p><b>Section D</b></p> <p><b>(Long Answer Type Questions)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      | (4X5=20) |
| 30 | <p><b>(a) “The first clear expression of nationalism came with the French Revolution.” Evaluate the statement.</b></p> <p><b>The measures introduced by the French revolutionaries to create a sense of collective identity amongst the people during the people during the French Revolution were</b></p> <p>(i) France was a full-fledged territorial state in 1789 under the rule of an absolute monarch.</p> <p>(ii) The political and constitutional changes that came in the wake of the French Revolution led to the transfer of sovereignty from the monarchy to a body of French Citizens.</p> <p>(iii) The revolution proclaimed that it was the people who would henceforth constitute the nation and shape its destiny.</p> <p>(iv) French revolutionaries created various practices to create a sense of collective identity.</p>                                                    | 5 H  | 5X1=5    |



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|           | <p>(v) A new French flag was designed, new hymns were composed and martyrs commemorated.</p> <p>(vi) Regional dialects were discouraged and French spoken and written in Paris became the language of France.</p> <p>(vii) Any other relevant point.</p> <p style="text-align: center;"><b>Any Five points to be evaluated.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) “Following the defeat of Napoleon in 1815, European governments were driven by a spirit of conservatism.” Evaluate the statement.</b></p> <p>(i) Conservatives believed that established, traditional institutions of state and society should be preserved.</p> <p>(ii) Most conservatives, however, did not propose a return to the society of pre-revolutionary days.</p> <p>(iii) However, they realized from the changes initiated by Napoleon, that modernization could in fact strengthen traditional institutions like monarchy.</p> <p>(iv) It could make the state power more effective and stronger</p> <p>(v) A modern army, an efficient bureaucracy, a dynamic economy could strengthen the autocratic monarchies of Europe.</p> <p>(vi) The conservatives did not tolerate dissent and criticism and sought to curb the activities that questioned the legitimacy of an autocratic government.</p> <p>(vii) Censorship laws were introduced, curtailing freedom of speech and expression</p> <p>(viii) Any other relevant point.</p> <p style="text-align: center;"><b>Any Five points to be Evaluated.</b></p> | <b>11 H</b> | <b>5X1=5</b> |
| <b>31</b> | <p><b>(a) Explain with example the role of democracy in the reduction of inequality and poverty.</b></p> <p>(i) Promotes political equality by supporting universal adult franchise.</p> <p>(ii) Enhances the dignity of individuals by recognizing them as citizens not subjects.</p> <p>(iii) Improves the quality of decision making through debate and discussion.</p> <p>(iv) Provides a method to resolve conflicts through an independent and unbiased judiciary.</p> <p>(v) We find growing inequalities in democracies the world over. A small number of the ultra- rich enjoy a highly disproportionate share of wealth and incomes.</p> <p>(vi) Their share in the total income has been increasing. Those at the bottom of the society has been declining. Sometimes they find it difficult to meet their basic needs of life.</p> <p>(vii) The Central and State governments have taken many steps to reduce disparity through different welfare schemes of the central and state government.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>71 P</b> | <b>5X1=5</b> |



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|           | <p>(viii) Reservation has also helped to uplift the marginalised sections</p> <p>(ix) Any other relevant point.</p> <p style="text-align: center;"><b>Any five points to be explained.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) How is democracy a legitimate government? Explain with examples.</b></p> <p>(i) A legitimate government is a lawful government formed on the basis of the consent of the people.</p> <p>(ii) Citizens participate in decision making</p> <p>(iii) Regular, free and fair elections.</p> <p>(iv) This government is acceptable to the people as they elect the government.</p> <p>(v) Open public debates on policies and legislations.</p> <p>(vi) This government is also answerable to the people and is responsive to its needs.</p> <p>(vii) Citizens have right to get information about the government and its functioning.</p> <p>(viii) Democracy ensure that decision making is based on norms and procedures.</p> <p>(ix) Any other relevant point.</p> <p style="text-align: center;"><b>Any five points to be Justified.</b></p>                                                                                                                                                                                                                | <b>72 P</b>    | <b>5X1=5</b> |
| <b>32</b> | <p><b>(a) “Manufacturing sector is considered the backbone of development of the country.” Justify the statement.</b></p> <p>(i) Manufacturing industries not only help in modernizing agriculture, which forms the backbone of our economy, they also reduce the heavy dependence of people on agricultural income by providing them jobs in the secondary and tertiary sectors.</p> <p>(ii) Industrial development is also a pre-condition for eradication of unemployment and poverty from our country. This was the main philosophy behind public sector industries and joint sector ventures in India.</p> <p>(iii) It also helps in bringing down regional disparities by establishing industries in tribal and backward industries.</p> <p>(iv) Export of manufactured goods expands trade and commerce and brings in much needed foreign exchange.</p> <p>(v) Manufacturing contributes to the GDP and increase in per capita income</p> <p>(vi) Any other relevant point.</p> <p style="text-align: center;"><b>Any five points to be explained.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) Agriculture and industry move hand in hand.” Justify the statement.</b></p> <p>(i) The agro industries in India have given a major boost to agriculture by raising its productivity.</p> | <b>58 G</b>    | <b>1x5=5</b> |
|           | <p><b>(b) Agriculture and industry move hand in hand.” Justify the statement.</b></p> <p>(i) The agro industries in India have given a major boost to agriculture by raising its productivity.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>58-59 G</b> | <b>5X1=5</b> |



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|           | <ul style="list-style-type: none"> <li>(ii) They depend on the latter for raw materials.</li> <li>(iii) They sell their products such as irrigation pumps, fertilisers, insecticides, pesticides, plastic and PVC pipes, machines and tools to the farmers.</li> <li>(iv) Development and competitiveness of manufacturing industry has not only assisted agriculturalists in increasing their <b>production</b> but also made the production process very efficient.</li> <li>(v) Both sectors have created job markets in agriculture, manufacturing and service sector</li> <li>(vi) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any five points to be explained.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |                |
| <b>33</b> | <p><b>(a) Examine the significance of the tertiary sector in the Indian economy.</b></p> <ul style="list-style-type: none"> <li>(i) These are activities that help in the development of the primary and secondary sectors.</li> <li>(ii) These activities by themselves do not produce a good but they are an aid or support for the production.</li> <li>(iii) Goods that are produced in the primary or secondary sector would need to be transported by trucks or trains.</li> <li>(iv) Goods needed to market for sale and purchase.</li> <li>(v) It may be necessary to store these goods in godowns.</li> <li>(vi) Since tertiary activities generate services, they can be called the service sector.</li> <li>(vii) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any five points to be explained.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) Explain the contribution of the primary sector in the context of employment in India.</b></p> <ul style="list-style-type: none"> <li>(i) The primary sector continues to be the largest employer.</li> <li>(ii) More than half of the workers in the country are working in the primary sector.</li> <li>(iii) Agriculture produces only quarter of the GDP whereas secondary and tertiary sectors produce three-fourth of the produce.</li> <li>(iv) Underemployment is the main characteristic of primary produce</li> <li>(v) Landless workers are also engaged in primary sector.</li> <li>(vi) MNERGA 2005 is another scheme to give jobs</li> <li>(vii) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any five points to be explained.</b></p> | <b>20 E</b>   | <b>5X1=5</b>   |
|           | <p style="text-align: center;"><b>Section E</b></p> <p style="text-align: center;"><b>(Case Based / Source Based Questions)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               | <b>3X4=12</b>  |
| <b>34</b> | <b>Read the following source carefully and answer the questions that follow:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>46-48E</b> | <b>1+1+2=4</b> |



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|    | <p style="text-align: center;"><b>Loans from Cooperatives</b></p> <p>Besides banks, the other major source of cheap credit in rural areas are the cooperative societies (or cooperatives). Members of a cooperative pool their resources for cooperation in certain areas. There are several types of cooperatives possible such as farmers cooperatives, weavers cooperatives, industrial workers cooperatives, etc. Krishak Cooperative functions in a village not very far away from Sonpur. It has 2300 farmers as members. It accepts deposits from its members. With these deposits as collateral, the Cooperative has obtained a large loan from the bank. These funds are used to provide loans to members. Once these loans are repaid, another round of lending can take place. Krishak Cooperative provides loans for the purchase of agricultural implements, loans for cultivation and agricultural trade, fishery loans, loans for construction of houses and for a variety of other expenses.</p> <p><b>36.1 How do ‘Krishak Cooperatives’ secure funds for providing loans to their members? 1</b></p> <p>(i) It has 2300 farmers as its members. It accepts deposits from its members.</p> <p>(ii) They use as collateral and obtain large loans from the bank.</p> <p><b>36.2 What are the different types of loans that “ Krishak Cooperatives’ offers to their members? 1</b></p> <p>(i) Krishak Cooperative provides loans for the purchase of agricultural implements, loans for cultivation and agricultural trade, fishery loans, loans for construction of houses and for a variety of other expenses.</p> <p><b>36.3 Why are such cooperatives desirable in the rural areas? 2</b></p> <p>(i) They offer cheap credit in rural areas.</p> <p>(ii) Once these loans are repaid, another round of loan is offered.</p> <p>(iii) Dependence on informal sources of credit reduces.</p> <p>(iv) They obtain loans from the bank without much documentation.</p> <p>(v) Any two points to be mentioned.</p> |       |         |
| 35 | Read the given source and answer the question that follow:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 120 H | 1+1+2=4 |



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|           | <p style="text-align: center;"><b>Print Comes to India</b></p> <p>From 1780, James Augustus Hickey began to edit the Bengal Gazette, a weekly magazine that described itself as ‘a commercial paper open to all, influenced by none’. So, it was private English enterprise, proud of its independence from colonial influence, that began English printing in India. Hickey published a lot of advertisements, including those that related to the import and sale of slaves. But he also published a lot of gossip about the Company’s senior officials in India. Enraged by this, Governor General Warren Hastings persecuted Hickey, and encouraged the publication of officially sanctioned newspapers that could counter the flow of information that damaged the image of the colonial government. By the close of the eighteenth century, a number of newspapers and journals appeared in print. There were Indians too, who began to publish Indian newspapers. The first to appear was the weekly Bengal Gazette, brought out by Gangadhar Bhattacharya who was close to Raja Rammohan Roy.</p> <p><b>34.1 In which language was ‘Bengal Gazette’ edited by James Augustus Hickey Published? <span style="float: right;">1</span></b><br/>English</p> <p><b>34.2 Why was James Augustus Hickey persecuted? <span style="float: right;">1</span></b><br/>He published a lot of gossip about the Company’s senior officials.</p> <p><b>34.3 Which newspapers were encouraged during the 1780s? Why were they encouraged? <span style="float: right;">1+1=2</span></b><br/>(i) They encouraged the publication of officially sanctioned papers.<br/>(ii) to counter the flow of information that damaged the image of the colonial government.</p> |            |                |
| <b>36</b> | <p><b>Read the following source carefully and answer the questions that follow:</b></p> <p style="text-align: center;"><b>Conservation of Resources</b></p> <p>At the international level, the Club of Rome advocated resource conservation for the first time in a more systematic way in 1968. Subsequently, in 1974, Gandhian philosophy was once again interpreted by Schumacher in his book Small is beautiful. The seminal contribution with respect to resource conservation at the global level</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>2 G</b> | <b>1+1+2=4</b> |



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|  | <p>was made by the Brundtland Commission Report, 1987. This report introduced the concept of ‘Sustainable Development’ and advocated it as a means for resource conservation, which was subsequently published in a book entitled Our Common Future. Another significant contribution was made at the Earth Summit at Rio de Janeiro, Brazil in 1992.</p> <p><b>35.1 Explain the meaning of sustainable development. 1</b></p> <p>Development should take place without damaging the environment and development in the present should not compromise with the needs of the future generations.</p> <p><b>35.2 In which international conference was ‘Agenda-21’ accepted? 1</b></p> <p>Rio de Janeiro Earth Summit, 1992</p> <p><b>35.3 Explain any two outcomes of the Summit. 2</b></p> <p>(i) Global cooperation on common interests.<br/> (ii) Mutual needs<br/> (iii) Shared responsibilities<br/> (iv) Creation of the commission on sustainable development.<br/> (v) Any other relevant point.</p> <p style="text-align: center;"><b>Any two points to be mentioned</b></p> |  |         |
|  | <b>Section F</b><br><b>(Map Skill-Based Question)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | (2+3=5) |



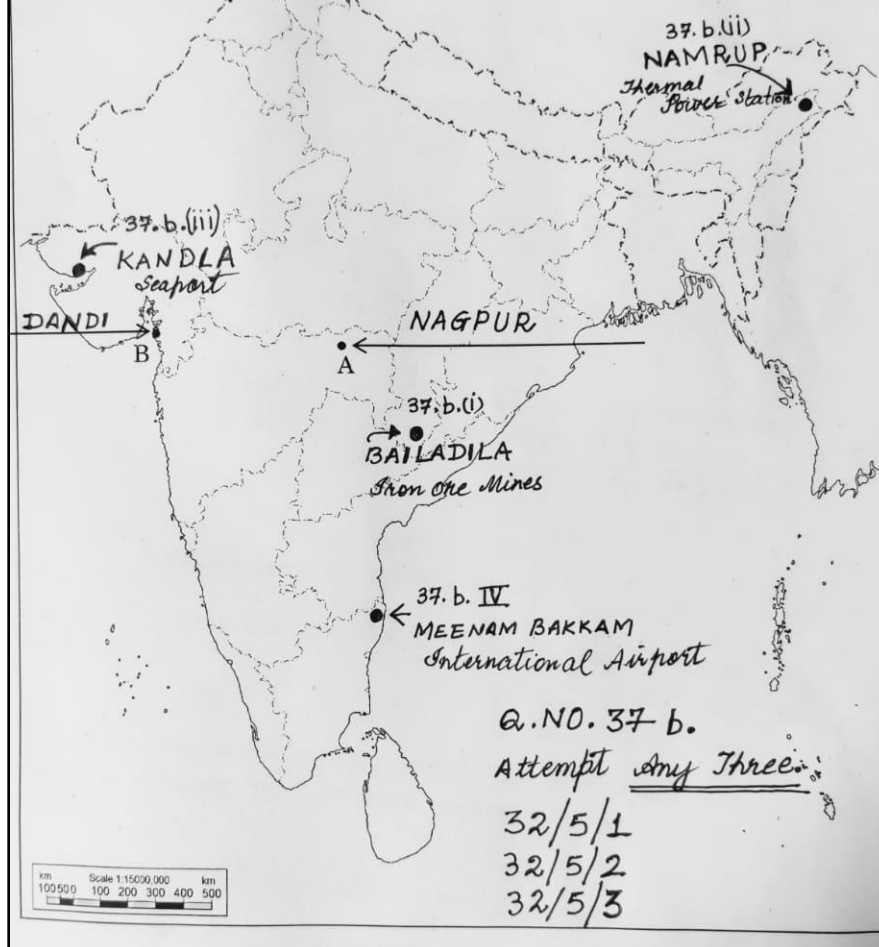
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| 37 | <p>(a) Two places 'A' and 'B' have been marked on the given political outline map of <b>India (on page 27)</b>. Identify them with the help of the following information and write their correct names on the lines drawn near them.</p> <p>A. The place where the session of the Indian National Congress was held in 1920</p> <p>B. The place where Gandhiji broke the salt law.</p> <p>(b) On the same political outline map of <b>India</b>, locate and label any three of the following with suitable symbols:</p> <p>(i) Bailadila-Iron ore mines</p> <p>(ii) Namrup- Thermal Power Plant</p> <p>(iii) Kandla- Major Sea Port</p> <p>(iv) Meenam Bakkam- International Airport</p> |  | <p>1</p> <p>1</p> <p>1x3=3</p> |
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सं. 37 के लिए

For question no. 37

भारत का राजनीतिक रेखा-मानचित्र  
Political Outline Map of India

Q.NO. 37



**Note:** The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 37.

**Attempt any five questions.**

**(37.1) Name the state where the session of Indian National Congress was held in 1927.**

Madras/Tamil Nadu

**(37.2) Name the place where Gandhiji broke the salt law.**

Dandi

**(37.3) Name the state where Bailadila iron ore mines are located.**

Chhattisgarh

**(37.4) In which state is Namrup Thermal Power Plant located?**

1x5=5



|  |                                                                                                                                                                                                               |  |  |
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|  | <p>Assam</p> <p><b>(37.5) Name the state where Kandla sea port is located.</b></p> <p>Gujarat</p> <p><b>(37.6) Name the state where Meenam Bakkam international airport is located.</b></p> <p>Tamil Nadu</p> |  |  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|